

## EDUCATION PODCAST GUIDE

Repair the World is excited to be able to share the following interviews and conversations about the American education system. Every episode explores a different topic within the realm of education reform and holds space for you, the listener, to question your role in increasing access to a more equitable education system. These podcasts were produced and recorded by [Ella Fies](#), a current MSW student at Columbia University. Prior to moving to NYC she was a **Repair the World Fellow in Miami** for two years! As a fellow in Miami she spent much of her time volunteering with LEAP for Ladies and, during her first year, created the mini podcast series "The Contributors Cauldron" with her fellow Fellow Julia Schantz. She is an avid listener and lover of podcasts, so if you have any recommendations her inbox is always open!

**Click on the descriptions below to listen to the episodes**

### EPISODE NOTES

Additional information on the interviewees, programs and organizations referenced in our episodes:

**Dr. Heidi Hollingsworth** - Dr. Hollingsworth is an Associate Professor of Education at [Elon University](#). She draws from the work of Kauchak and Eggen, and from Berliner and colleagues when teaching future teachers about school funding. Her research interests include children's early math and science development; family-teacher partnerships in early childhood contexts; and academic service-learning, community asset mapping, and study abroad in teacher preparation. She is program coordinator for the Early Childhood Minor and Pre-K Add-on Licensure Track.

*In this episode Dr. Heidi Hollingsworth talks about how the U.S. education system is funded; who decides where the money goes, why certain schools get more funding, and why, maybe, the whole funding system should look a little different.*

**Dr. Shirley Plantin** - Dr. Shirley Plantin is the Chief Executive Consultant for [U-Turn Youth Consulting Firm](#) and the author of The Backstory of a New Reality and its supplemental Workbook. She facilitates trainings and workshops for systems and institutions (i.e., Education, Criminal Justice, Healthcare, and Social services) unmasking the Backstories contributing to the school-to-prison pipeline and ultimately to urban youth and gun violence. Dr. Plantin currently serves on the Florida Police Chiefs Association's Subcommittee on Accountability and Societal Change addressing systemic injustices and racial inequities within law enforcement. Dr. Plantin is a member of the Florida Gang Investigators Association. She has

provided years of intervention and advocacy for youth and families dealing with complex institutions such as the Department of Juvenile Justice (DJJ), Department of Children & Family (DCF), and the Department of Corrections.

*Tune in to this episode to learn more about ways of framing conversations around access to a “quality” education, as well as the importance of empathy in education reform work. To learn more about Dr. Shirley Plantin’s work, click [here](#) for her website.*

**Samantha Vinokor-Meinrath-** Dr. Samantha Vinokor-Meinrath is the Senior Director of Knowledge, Ideas and Learning at the [Jewish Education Project](#). A lifelong Jewish educator and learner, Samantha is an alumna of the University of Pittsburgh, the Jewish Theological Seminary, and Gratz College. She is the author of #antisemitism: Coming of Age During the Resurgence of Hate, an exploration of Jewish identity development amongst Gen Z-ers. Samantha lives in New York with her husband, baby, and two beloved rescue dogs.

*Tune in to this episode for a conversation about what it means for education to be considered a Jewish value. We discuss questions such as, what does a “Jewish education” mean? What does it look like in practice? And how can this type of education be made more accessible to individuals?*

**Emily Lipson, Anonymous teacher, and Zach Rutta** - The three people named here are (or were) elementary school teachers. This episode takes you inside of their classrooms and explores why they all pursued teaching, what they see as the greatest challenges of this profession and why they love what they do everyday. *This episode is told exclusively from the perspective of classroom teachers, so I would consider it a MUST- listen as you engage in service around education. If you don’t have time to listen through the whole episode, fast forward to the end for some feedback as to how teachers want you to be thinking about your time serving your community.*

**Mollie Andron-** Mollie is the Senior Program Director of Cohorts and Fellowships at [M<sup>2</sup>](#). She has over 10 years of experience teaching in a variety of Jewish educational settings – from formal classroom teaching to nature education, from theater education to collaborative philanthropy education. She enjoys being in the field as well as building programs and trainings to support others. Mollie holds a double Master's in Midrash and Jewish Experiential Education from the Jewish Theological Seminar, a BA in Religion from Bard College and is a graduate of M<sup>2</sup>'s Senior Educators Cohort.

If you’ve ever been curious to learn more about what it means to learn within a “Jewish pedagogy”, check out this episode! In addition to explaining this concept, Mollie discusses her work at M<sup>2</sup> and shares detailed information about the free educational resources that can be found on the M<sup>2</sup> website. Click [here](#) to check out the resources that we talked about in the episode!